

E P Todd Elementary

150 Old Canaan Road
Spartanburg, SC 29302

Grades	PK-6 Elementary School	
Enrollment	714 Students	
Principal	Marc Zachary	864-594-4475
Superintendent	Dr. Lynn Batten	864-594-4400
Board Chair	David W. Cecil, II	864-594-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	25	65	17	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 23 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Good	Yes

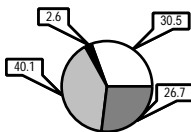
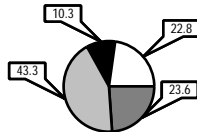
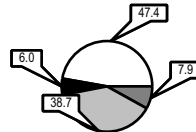
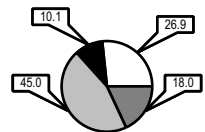
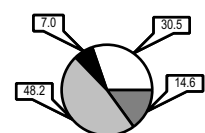
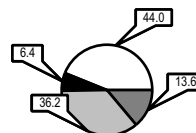
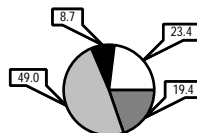
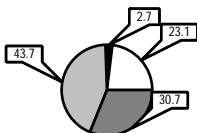
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	460	100.0	30.5	40.1	26.7	2.6	38.2	Yes	Yes
Gender									
Male	238	100.0	35.2	39.3	22.8	2.7	33.3		
Female	222	100.0	25.4	41.1	31.0	2.5	43.7		
Racial/Ethnic Group									
White	101	100.0	10.8	33.3	46.2	9.7	66.7	Yes	Yes
African American	302	100.0	38.7	40.2	20.3	0.7	29.2	Yes	Yes
Asian/Pacific Islander	45	100.0	22.0	51.2	26.8	0.0	36.6	Yes	Yes
Hispanic	11	100.0	30.0	60.0	10.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	410	100.0	27.2	40.2	29.6	3.0	42.6		
Disabled	50	100.0	57.8	40.0	2.2	0.0	2.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	460	100.0	30.5	40.1	26.7	2.6	38.2		
English Proficiency									
Limited English Proficient	20	100.0	31.6	47.4	21.1	0.0	21.1	I/S	I/S
Non-Limited English Proficient	440	100.0	30.5	39.8	27.0	2.8	39.0		
Socio-Economic Status									
Subsidized meals	327	100.0	38.4	41.9	19.0	0.7	27.3	Yes	Yes
Full-pay meals	133	100.0	12.6	36.2	44.1	7.1	63.0		

Mathematics – State Performance Objective = 36.7%									
All Students	460	100.0	22.8	43.3	23.6	10.3	48.6	Yes	Yes
Gender									
Male	238	100.0	23.3	45.2	21.9	9.6	46.6		
Female	222	100.0	22.3	41.1	25.4	11.2	50.8		
Racial/Ethnic Group									
White	101	100.0	9.7	33.3	33.3	23.7	71.0	Yes	Yes
African American	302	100.0	28.4	47.6	18.8	5.2	39.9	Yes	Yes
Asian/Pacific Islander	45	100.0	17.1	34.1	31.7	17.1	58.5	Yes	Yes
Hispanic	11	100.0	20.0	50.0	30.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	410	100.0	17.3	45.6	25.6	11.6	52.8		
Disabled	50	100.0	68.9	24.4	6.7	0.0	13.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	460	100.0	22.8	43.3	23.6	10.3	48.6		
English Proficiency									
Limited English Proficient	20	100.0	31.6	57.9	10.5	0.0	31.6	I/S	I/S
Non-Limited English Proficient	440	100.0	22.4	42.6	24.2	10.8	49.4		
Socio-Economic Status									
Subsidized meals	327	100.0	28.0	46.4	20.4	5.2	38.8	Yes	Yes
Full-pay meals	133	100.0	11.0	36.2	30.7	22.0	70.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	460	100.0	47.4	38.7	7.9	6.0	13.9
Gender							
Male	238	100.0	48.4	38.8	8.2	4.6	12.8
Female	222	100.0	46.2	38.6	7.6	7.6	15.2
Racial/Ethnic Group							
White	101	100.0	23.7	44.1	12.9	19.4	32.3
African American	302	100.0	57.2	35.8	4.4	2.6	7.0
Asian/Pacific Islander	45	100.0	39.0	41.5	19.5	0.0	19.5
Hispanic	11	100.0	40.0	60.0	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	100.0	43.7	41.0	8.6	6.7	15.4
Disabled	50	100.0	77.8	20.0	2.2	0.0	2.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	460	100.0	47.4	38.7	7.9	6.0	13.9
English Proficiency							
Limited English Proficient	20	100.0	63.2	31.6	5.3	0.0	5.3
Non-Limited English Proficient	440	100.0	46.6	39.0	8.1	6.3	14.4
Socio-Economic Status							
Subsidized meals	327	100.0	56.7	36.3	5.2	1.7	6.9
Full-pay meals	133	100.0	26.0	44.1	14.2	15.7	29.9

Social Studies							
All Students	460	100.0	26.9	45.0	18.0	10.1	28.1
Gender							
Male	238	100.0	26.5	44.7	18.7	10.0	28.8
Female	222	100.0	27.4	45.2	17.3	10.2	27.4
Racial/Ethnic Group							
White	101	100.0	10.8	36.6	28.0	24.7	52.7
African American	302	100.0	32.8	48.3	13.7	5.2	18.8
Asian/Pacific Islander	45	100.0	24.4	39.0	24.4	12.2	36.6
Hispanic	11	100.0	30.0	50.0	20.0	0.0	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	100.0	23.5	45.8	19.4	11.3	30.7
Disabled	50	100.0	55.6	37.8	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	460	100.0	26.9	45.0	18.0	10.1	28.1
English Proficiency							
Limited English Proficient	20	100.0	52.6	31.6	5.3	10.5	15.8
Non-Limited English Proficient	440	100.0	25.7	45.6	18.6	10.1	28.7
Socio-Economic Status							
Subsidized meals	327	100.0	33.2	47.4	14.5	4.8	19.4
Full-pay meals	133	100.0	12.6	39.4	26.0	22.0	48.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	103	100.0	18.4	33.0	44.7	3.9	48.5
	4	114	100.0	27.3	44.5	26.4	1.8	28.2
	5	143	100.0	51.8	39.6	8.6	N/A	8.6
	6	111	100.0	46.7	36.4	14.0	2.8	16.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	21.2	32.9	37.6	8.2	45.9
	4	107	100.0	22.4	44.9	31.6	1.0	32.7
	5	112	100.0	24.0	44.0	31.0	1.0	32.0
	6	143	100.0	47.4	38.3	12.8	1.5	14.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	103	100.0	24.3	59.2	13.6	2.9	16.5
	4	114	100.0	24.5	50.9	18.2	6.4	24.5
	5	143	100.0	37.4	47.5	10.1	5.0	15.1
	6	111	100.0	34.6	37.4	22.4	5.6	28.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	21.2	51.8	18.8	8.2	27.1
	4	107	100.0	19.4	35.7	29.6	15.3	44.9
	5	112	100.0	22.0	46.0	18.0	14.0	32.0
	6	143	100.0	27.1	41.4	26.3	5.3	31.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	42.4	45.9	9.4	2.4	11.8
	4	107	100.0	40.8	43.9	7.1	8.2	15.3
	5	112	100.0	44.0	38.0	8.0	10.0	18.0
	6	143	100.0	57.9	30.8	7.5	3.8	11.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	21.2	47.1	20.0	11.8	31.8
	4	107	100.0	20.4	53.1	19.4	7.1	26.5
	5	112	100.0	41.0	34.0	15.0	10.0	25.0
	6	143	100.0	24.8	45.9	18.0	11.3	29.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 714)				
First graders who attended full-day kindergarten	94.1%	Up from 80.0%	100.0%	100.0%
Retention rate	1.5%	Down from 1.8%	3.6%	3.0%
Attendance rate	96.4%	Up from 96.1%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Up from 1.5%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 1.3%	3.3%	3.2%
Eligible for gifted and talented	19.4%	Up from 19.2%	9.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.0%	Down from 8.8%	8.9%	8.2%
Older than usual for grade	0.8%	Up from 0.5%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.1%	0.0%	0.0%
Teachers (n= 56)				
Teachers with advanced degrees	60.7%	Down from 67.3%	50.0%	52.6%
Continuing contract teachers	82.1%	Down from 95.9%	84.0%	83.3%
Highly qualified teachers	98.1%	Up from 97.6%	94.7%	93.5%
Teachers with emergency or provisional certificates	4.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 88.3%	87.0%	87.0%
Teacher attendance rate	94.3%	Up from 93.8%	94.8%	95.0%
Average teacher salary	\$44,681	Up 1.2%	\$41,112	\$41,703
Prof. development days/teacher	18.7 days	Up from 17.3 days	13.2 days	12.8 days
School				
Principal's years at school	1.0	Down from 24.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 88.9%	89.1%	89.8%
Dollars spent per pupil*	\$6,017	Down 11.0%	\$6,126	\$6,242
Percent of expenditures for teacher salaries*	61.0%	Down from 61.1%	64.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.5%		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past year was an exciting year for E.P. Todd Elementary School, and we are proud of our accomplishments. We received accreditation from SACS, a culmination of over a year's work. We continued to implement a Balanced Literacy program at Todd, with all certified staff participating in literacy study groups twice monthly. We have an ongoing partnership with the Spartanburg Writing Project. One of our teachers wrote a grant for a two year partnership in which a coach goes into selected classrooms to coach teachers in research-based methods for teaching writing. According to our Spring MAP scores, significant improvement was seen in our students' math MAP scores in grades 2-6. In 6th grade alone, over fifty students scored high enough on their Spring MAP test to be given the Algebra Prognosis test for possible accelerated math identification. In 2005-2006, we will use these MAP results to create groups of students to appropriately instruct in math. We will continue to use our District's integrated Social Studies/ English Language Arts units to creatively teach Social Studies. At Todd, we are fortunate to have many resources to teach Science, including a greenhouse, a nature trail, and newly created curriculum units. Along with our Science kits from the Upstate Hub, we have several resources our teachers can utilize to teach the Science standards.

We began having assemblies after every six-week period to celebrate student achievement. Our discipline referrals were cut by one-third, and our teacher surveys indicate that our staff morale is very high. We are creating reading nooks in certain places throughout our school, and two new murals were painted on walls in our building in the 2004-2005 school year. One student was nominated and accepted to participate in the People to People Leadership Forum in Washington D.C. over spring break. Two students won awards at the Regional Science Fair, and several students were recognized because of outstanding achievement on the Wordmaster Challenge test given to our gifted students each year.

This year, our very active PTO raised nearly \$6,000 more than we raised the previous year. PTO Open Houses, Skate Nights, Sally Foster gift-wrap fundraiser, book fairs, and our Spring Carnival are some of the many ways our PTO supports our school. In addition, we are fortunate to have several partnerships with businesses and churches. Our PTO and business partners have helped us maintain our nature trail, make a track to exercise on, build an outdoor classroom, make a gazebo and greenhouse, and paint murals in our school. Todd has won state awards twice in the last 8 years for leadership in business education because of our partnership with Junior Achievement. We are a "Red Carpet" award winning school. In addition, we are a certified Schoolyard Nature Habitat, given by the National Wildlife Federation. We have also won the South Carolina Healthy Schools Award.

2004-2005 was a rewarding year for our students and staff. We have a dedicated staff, supportive parents, a strong focus on student achievement, and hard-working students. Working together, we strongly feel that E.P. Todd students will show their "Tiger Pride" in whatever they do.

Marc G. Zachary, Principal
Beth Goodenough, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	130	79
Percent satisfied with learning environment	98.3%	82.9%	84.4%
Percent satisfied with social and physical environment	100.0%	82.2%	86.1%
Percent satisfied with school-home relations	84.5%	88.5%	74.0%

*Only students at the highest elementary school grade level at this school and their parents were included.